## Principals Newsletter



Friday 7th June 2024

Dear Parent/Carer,

Welcome back to the final term of the Academic year! Summer Term 2 is sure to be a busy one, with Year 11 students completing their final exams, Year 11 Prom, Sports Day, Transition Day and Activities Week. Read on for further details on what's coming up this term.

#### Year 11 uniform

As Year 11 Students approach the end of their Academic journey at Bower Park Academy, we ask parents to donate their child's uniform items to the Academy so that students in lower years can benefit from good quality uniform. If you have any good quality uniform that your child no longer wears, please bring this to the main office.

#### **County Lines, Grooming and Exploitation Webinars**

The MET Police Central Youth Team, are currently running a project, offering **FREE and online, parent/carer engagement webinars** in partnership with IVISON Trust. The sessions will give advice to parents/carers, on how to spot signs of **County Lines, gang affiliation, grooming and exploitation**. The input will include a lived experience speaker who will explain how they themselves or their children, became involved with gangs and exploitation. The charity will also offer free long-term support, to anyone who needs it or believes their young people have been or are being exploited.

The session will take place on **Thursday 11th July, 6.30pm – 7.30pm**. If you are interested, please see flyer attached for details.

#### **Year 7 Head of Year**

From Monday, Mr Fleischer who is the current Head of Year 11 will be taking over as Head of Year 7. He will be ably assisted by Miss James who will remain as the SGM for the year group.

#### **Sports Day**

Bower Park Academy Sports Day will take place on Monday 8<sup>th</sup> July. Students will take part in one sport activity and one non-sport activity. Students have begun to select which activities they would like to take

part in this week during Form Time. Year 7-10 students will be required to wear full PE Kit on this day, all day. No jewellery allowed.

#### What's coming up?

Tuesday 18 <sup>th</sup> June 2024	Parent Coffee Morning 9am-9:45am, South Hall
Wednesday 19 <sup>th</sup> June 2024	Year 7 Progress Evening
Thursday 20 <sup>th</sup> June 2024	Year 11 Leavers Day
Tuesday 25 <sup>th</sup> June 2024	Transition Evening for Year 6 parents
Wednesday 26 <sup>th</sup> June 2024	Year 6 Transition Day
Monday 1 <sup>st</sup> July 2024	Staff INSET Day- school closed to students
Tuesday 2 <sup>nd</sup> July 2024	Year 10 Geography Walton Trip
Thursday 4 <sup>th</sup> July 2024	HPV and DTP Vaccination catch-up
Friday 5 <sup>th</sup> July 2024	Culture Day
Monday 8 <sup>th</sup> July 2024	Sports Day
Thursday 11 <sup>th</sup> July 2024	Year 11 Prom
Wednesday 17 <sup>th</sup> July 2024- Friday 19 <sup>th</sup> July 2024	Global School Alliance- China
Monday 22 <sup>nd</sup> July 2024- Wednesday 24 <sup>th</sup> July 2024	Activities week
Wednesday 24 <sup>th</sup> July 2024	Last Day of term

We have had a number of queries from Parents regarding the new term dates in September. After the summer break, students will return to Bower Park Academy on Wednesday 4<sup>th</sup> September. For a list of next years term dates, please see our website.

Have a great weekend!

Yours faithfully,

Mr E Aylett **Principal** 







# Clubs this Summer

#### Remember, get your club loyalty card signed by your teacher

#### **Politics Club**

with Mr Hilliard NS05, Monday after school 3pm - 3.45pm

#### Make Up and SFX Club

with Miss Matthews NG03, Tuesday after school 3pm – 4pm

#### **Novice Dance Club**

with Miss Anderson NG06, Monday after school 3pm - 4pm

#### Citizenship and Wellbeing Club

with Mrs Freer BG02, Tuesday after school 3pm -3.45pm

#### **Photography Club**

with Miss Grieveson TG04, Tuesday after school 2.55pm - 3.55pm

#### **Art Club**

with Miss Trombetta NG01, Tuesday after school 2.55pm - 3.55pm

#### **Future Engineers Club**

with Mr Miah/Miss Binni TG01, Friday after school 3pm - 4pm

#### Intermediate Dance Club

with Miss Anderson NG06, Friday after school 3pm - 4pm

#### **Revision and Recharge Club**

with Mr Browne NG02, every lunchtime 1.20pm - 1.55pm

#### **Rock School Club**

with Mr Mackenzie NG05, Tuesday after school 3pm - 4pm

#### 'MyPlace' homework Club

with Miss Till Library, Monday, Tuesday, Thursday, Friday after school 2.55pm - 3.55pm

#### **Maths lunchtime Club**

with Mrs Shorter SF03, Monday lunchtime 1.20pm - 1.55pm

#### **Drama Club**

with Mrs Lechmere NG04, Thursday after school 3pm - 4pm

#### **Bible Study Club**

with Ms Adediran and Ms Anderson NG06, Wednesday lunchtime 1.20pm - 1.55pm

#### **Open Library**

with Mrs Smith Library, every Monday to Thursday lunchtime

#### **Stronger Together Club**

with Miss Grieveson TG04, Friday after school 2.55pm - 3.40pm

#### **Maths afterschool Club**

with Mrs Shorter SF03, Monday afterschool 3pm - 3.45pm

#### **KS3 Gardening Club**

with Mrs Davis School Gardens, Tuesday and Friday lunchtime 1.20pm - 1.55pm

**Geography Club** with Mr Blair NS03, Thursday lunchtime 1.20pm - 1.55pm

#### **Daily Prayer**

with Mr Ahmed NF01, every lunchtime

#### **Hair Braiding Club**

with Mrs Joseph NG03, Friday after school 2.55pm - 4pm

#### **Anime Club**

with Ms Lesage SF11, Wednesday lunchtime 1.20pm - 1.55pm

#### **Book Club**

with Mrs Dawe Library, Friday lunchtime 1.20pm - 1.55pm

#### Regularly attending clubs? Get your red pin from Mr Browne

#### **Weekly Prayer**

with Mr Ahmed NF01, every Friday lunchtime

#### **PE Cricket Club**

Thursday after school

#### PE Athletics Club

Monday after school

#### **PE Rounders Club**

Tuesday and Friday after school

#### PE Table Tennis Club

Friday after school

Go to PE at 2.55pm and get changed for all sporting clubs. 3.10pm start

# What Parents & Educators Need to Know about

**WHAT ARE** THE RISKS?

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most

# people, pop-ups can present more severe risks to younger users.

## **DECEPTIVE TACTICS**

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product - and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

## **INAPPROPRIATE CONTENT**

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

## MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware - whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

## **PRIVACY RISK**

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up laced with malware, all this information could be put at

## RACKING UP BILLS

If a child has access to a payment card on their device - be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

## **BEHAVIOURAL IMPACT**

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

# Advice for Parents & Educators

## START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

## SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

#### **MONITOR CONTENT**

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good be true – promising a free iPad, for example – it probably is.

#### **PRIVACY SETTINGS**

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use

## LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

#### **CUT DOWN ON SCREEN TIME**

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

# Meet Our Expert

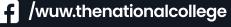
Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.



The **National** College®

Source: See full reference list on guide page at: https://nationalcollege.com/guides/pop-ups







(O) @wake.up.wednesday



# **Parent Session**

# County Lines in London

- Havering/ Barking&Dagenham/ Redbridge
- Waltham Forest/ Newham
- Hackney/Tower Hamlets

**Register today** 

www.ivisontrust.org.uk/webinars

6:30-7.30pm 11th July



**Hosted by** 

Ivison Trust, a parent with lived experience & a local police officer.

