Year 7 History Learning Journey

BOWER PARK ACADEMY

Year 6

Unit One ***Myths to Manuscripts*** – *How do we know what happened?*

We are studying key concepts - Sources, Chronology, Change and Continuity. We will also look at some local history in Havering

You will be assessed on a group presentation on local history.

Unit Two ***Invaders and Settlers*** – *how did newcomers shape early England?*

We are forming opinions and constructing arguments

Learning Challenge
What impact did groups such as the Romans, Vikings, Anglo-Saxons and Normans bring to England

Unit Three ***Crowns and Conflict***: *What makes a monarch successful?*

We are learning about how different kings and queens ruled England, and how SIGNIFICANT each leader was.

You will be assessed on who was the GREATest monarch.

Unit Four ***Plague and Protest*** – *How did Crisis lead to change?*

We are studying how medicine changed overtime, the Black Death and the Peasant's Revolt

Learning Challenge

Unit Five ***Tudor Turmoil*** – *How did Religion and Power Collide?*

We are studying the impact of religion and how history can be created

We will be assessed on the reformation

Unit Six ***Plots and Parliament*** – *What drove England to Civil War?*

Year 8

Learning Challenge
Why did England experience so much instability during the Stuart era?

We are learning about how to be a critical learner – through key events such as the Gunpowder Plot and the English Civil War.

Key Vocabulary
Chronology
Primary Source
Monarch
Hierarchy
Consolidate
Succession Crisis
Rebellion
Agriculture
Protestant
Catholic
Reformation
Parliament
English Civil War
Divine Right of Kings
Treason

Curriculum Question 1
This half term we are studying...because....

Curriculum Question 2
This Unit of Learning builds on last half term's skills/ knowledge by...

Curriculum Question 3
What key skills have you used in this Unit of Learning?

Year 8 History Learning Journey

BOWER PARK ACADEMY

Year 7

Unit One - *Poverty, Crime and Tragedy:* *Life in the Victorian East End.*

We are studying what life was like in the Victorian East End – including crises such as Jack the Ripper.

Unit Two - *Struggle, Power and Progress:* *Women through History.*

We are studying how life changed for women through history. Starting with life for a Medieval and woman to what life is like for women now.

Learning Challenge
Have things changed for women through history?

Unit Three *Colonial Legacies:* *What were the consequences of Empire in Africa and America?*

We are studying about Africa before the British Empire, as well as the impact of slavery on the world. We will end by asking 'was Empire worth it'?

Unit Four *Dreams and Discontent* – *How did the fights for Civil Rights transform America?*

We are studying Emmett Till, the impact of the Civil Rights Movement, and again ask whether life in the US improved for African Americans.

Learning Challenge
Does the fight for Civil Rights in America need to continue today?

Unit Five *From Trenches To Turmoil –* *How did The First World War shape Britain?*

We are studying the causes, battles and consequences of World War One

We will be assessed on specific knowledge of WW1

Unit Six *Total War:* *How did the Second World War become a global turning point?*

Year 9

Learning Challenge
What impact did the Second World War have on both Britain and the rest of the world?

We are studying the causes, battles and consequences of The Second World War.

Key Vocabulary
Poverty
Workhouses
Suffrage
Trade
Imperialism
Segregation
Emancipation
Cause
Consequence
Assassination
Armistice
Expansionism
Ideology

Curriculum Question 1
This half term we are studying...because....

Curriculum Question 2
This Unit of Learning builds on last half term's skills/ knowledge by...

Curriculum Question 3
What key skills have you used in this Unit of Learning?

Year 9 History Learning Journey

BOWER PARK ACADEMY

Year 8

Unit One Dictators: How did so many come to power in the 20th Century?

We are studying the various reason why so many dictators came to power in the 20th century. We will also examine why many of these were in Europe.

Unit Two *From Democracy to Dictatorship: Nazi Germany and the Holocaust.*

Learning Challenge Explain why Hitler came to power in 1933?

We are studying how life changed for people in Germany once the Nazis came to power and the Horrors of the Holocaust

Unit Three *Empire and Resistance: How did the British rule India?*

We are building on knowledge of Empire in year 8, to look at the impact the British had in India, and why both countries have a 'special' relationship today.

Unit Four Iron Curtains and Nuclear Fears: What defined the Cold War?

We are studying why the Cold War was such a significant moment in world History – and how it shaped the world today

Learning Challenge Explain the key events from the Cold War.

Unit Five ***Journeys and Identities:*** *How has migration shaped modern identities?*

We are studying Change and continuity and how nations and societies are formed. We will focus on different groups who arrived in the UK.

We will also study some difficulties people faced after their arrival to the UK.

Unit Six ***Changing times:*** *How did Britain evolve from the 1950s to today?*

Year 10

Learning Challenge What decade experienced the most change in post-WW2 Britain?

Key Vocabulary

Fascism
Treaty of Versailles
Fascism
Propaganda
Holocaust
Colonialism
Communism
Capitalism
Narrative
Significance
Importance
Change
Continuity
Nation
Society

Curriculum Question 1
This half term we are studying...because....

Curriculum Question 2
This Unit of Learning builds on last half term's skills/ knowledge by...

Curriculum Question 3
What key skills have you used in this Unit of Learning?

Year 10 History Learning Journey

BOWER PARK ACADEMY

Year 9

Unit one
Notting Hill – historic environments
Half term 1

We will be looking at the experiences of migrants in Notting Hill from 1945 onwards.

We will also be studying early migration

Unit Two
Migration through time
Half term 2

We are studying migration from the Industrial Revolution to modern England

We will be assessed on all 4 topics (c.800-present day)

Learning Challenge
Explain why migration to Britain increased during the 18th and 19th centuries

Unit Three
Migration through time
Half term 1

We will be looking at migration from 1700-present day.

You will be assessed on an entire paper 1.

Unit Four
Anglo-Saxons
Half term 4

We are studying the key features of Anglo Saxon England and making judgements based on our findings

We will be assessed on Key Topic 1 (A/S)

Learning Challenge
Medieval Kings had absolute power. How far do you agree?

Unit Five
Norman England 1066 - 1088
Half term 5

We are studying the key features of Norman England between 1066 and 1088 and making judgements based on our findings

We will be assessed on Key Topic 2 (A/S)

Unit Six
Super power relations and the Cold War
Half term 6

Year 11

Learning Challenge
The use of atomic weapons in Japan was the main cause of tension during the cold war. How far do you agree?

We are studying the key events in hostility between superpowers

We will be assessed on Key Topic 3 (Germany)

Key Vocabulary
Migration
Immigration
Emigration
Refugees
Push Factor
Pull Factor
Absolute
Extent
Resistance
Legitimacy
Democracy
Dictatorship
Censorship
International Relations

Curriculum Question 1
This half term we are studying...because....

Curriculum Question 2
This Unit of Learning builds on last half term's skills/ knowledge by...

Curriculum Question 3
What key skills have you used in this Unit of Learning?

Year 11 History Learning Journey

BOWER PARK ACADEMY

Year 10

Unit Two
The Main Crises of the Cold War

We are studying the crises of the Cold War

We will be assessed on Key Topic 1 and Key Topic 2 (Cold War)

Unit Two
The End of the Cold War

Learning Challenge
What was the most significant consequence of Gorbachev's "New Thinking"?

Unit Three
Weimar Germany
Half term 3

We are studying the problems in Weimar Germany

We will be assessed Key Topic 1 (Weimar Germany)

Unit Four
Hitler's Rise To Power

We are studying modern England

We will be assessed on Key Topic 1 (Migration)

Learning Challenge
How did Hitler become Chancellor (1933) and Fuhrer (1934)?

Unit Five
Nazi Germany
Half term 5

We are analysing the impact of the Nazis in Germany

We will be assessed on all Key Topics (KT1-KT4) and will be analysing sources.

Unit Six
Public Examinations
Half term 6

16+

Paper 1 – Migration
Paper 2 – a) Anglo-Saxons and Normans and b) Cold War
Paper 3 - Germany

We are revising key knowledge from prior learning

We will be assessed our final written examination paper

Key Vocabulary
Superpowers
Uprising
Blockade
Mutually Assured Destruction
Détente
Boycott
Weimar Republic
Constitution
Proportional Representation
Treaty of Versailles
Putsch
Chancellor
Fuhrer
Police State
Gestapo
SS
Concentration Camp

Curriculum Question 1
This half term we are studying...because....

Curriculum Question 2
This Unit of Learning builds on last half term's skills/ knowledge by...

Curriculum Question 3
What key skills have you used in this Unit of Learning?